PETERS TOWNSHIP SCHOOL DISTRICT

CORE BODY OF KNOWLEDGE

SOCIAL STUDIES

GRADE 1

For each of the sections that follow, students may be required to understand, apply, analyze, evaluate or create the particular concepts being taught.

COURSE DESCRIPTION: This course will begin with exploring school and community including looking at families and cultures. Major units include economics, landforms, and citizenship. This course also includes a culminating experience focusing on the country of Mexico.

STUDY SKILLS

• Organized Social Studies folder per unit

MAJOR UNIT THEMES:

1. SCHOOL AND COMMUNITY

- Identify and follow school rules
- Identify community helpers and leaders and describe their roles.
- Act responsibly in school and demonstrate responsibly in the community.

2. WANTS AND NEEDS

- Describe why people work and why we need money.
- Explain the difference between wants and needs & identify examples.
- Identify goods and services and how they relate to jobs.
- Describe the importance of money and why it is smart to save money.

3. FAMILY AND CULTURES

• Families throughout the world have similarities and differences in their customs and traditions.

- Families celebrate holidays based on their customs.
- Things that have happened in the past (history) impact our present and future.

4. LAND AROUND US

- Use geographic tools to identify locations
- Distinguish the similarities and differences of maps and globes.
- Identify attributes of geographic area in terms of physical environment, climate, and location.
- Identify different types of landforms of both land and water.
- Describe why homes are different based on environment.

• Identify natural resources and how/why to conserve them.

5. CITIZENSHIP

- Explain the difference between rules and laws and consequences for breaking them.
- Voting is the fairest way to come to a decision; we use voting to elect our leaders.
- Define citizen and describe how to be a good citizen
- Identify rights and responsibilities of a citizen.
- Analyze symbols of the United States & holidays celebrated
- Understand the government is the group of people who run our country.

6. MEXICO

- Interpret Mexico as a different country than the United States.
- Mexico has its own unique landforms, weather, animals, culture, and language
- Describe how families, houses, and jobs are different in Mexico.
- Explain Mexico's celebrations and why they celebrate.
- Compare/Contrast Mexico's culture with that of the United States.

MATERIALS:

- Textbook/ CD: All Together, MacMillan/McGraw-Hill, 2009
- Scholastic News (monthly)
- Discovery Streaming
- Brain Pop Jr.

Revised September 2014